



Is seeking qualified applicants for the position of

Noble Local Schools SUPERINTENDENT



Application Deadline:

March 28, 2022

Board of Education Members

Ed McKee, President
Kevin Stottsberry, Vice President
Guy Carpenter
Constance Fowler
Lori McElroy

Our Mission

Our mission is to increase access, equity, and hope within a culture of continuous improvement where ALL students are provided opportunities for success.

Our Vision

Our vision is for every student to graduate with transferable skills for success in their chosen pathway.

Our Essential Practices

We want to:

- Provide a healthy, safe, and supportive learning environment where students are challenged, held to high expectations, practice positive social skills, and are engaged in learning that is relevant and meaningful
- Put forth relentless effort to build trusting relationships among staff, students, and community
- Promote system-wide learning through assessment, data use and monitoring
- Provide a framework that supports and provides opportunities for shared leadership

About Noble Local School District

Noble Local School District (NLSD) is a small district located in Noble County and in the heart of rural Appalachian Ohio. Historically, in Noble County, there has been stagnant economic growth and high school graduates are limited by fewer business and workforce opportunities in the immediate community. In order to turn the corner, the district is positioned to provide robust STEM teaching and learning that offers students and families enhanced hope, access and opportunities for success and to be prepared for what is next. Students, teachers and the community need NLSD to lead efforts to alter the academic and workforce trends and be a resource for economic growth and prosperity.

To create hope, access, and opportunities for success, the NLSD consistently seeks to provide students and educators alike with diverse opportunities to demonstrate learned knowledge and skills related to innovation, entrepreneurship, inquiry and collaboration. A notable example of how the district promotes these elements of a successful STEM culture is the development and deployment of "Zep Industries," a school fabrication laboratory providing opportunities in entrepreneurialism for students including design, manufacturing, marketing, and sale of products within the school and the community.

NLSD and building leadership have invested in promoting and modeling a culture of innovation, entrepreneurialism, inquiry and collaboration, starting with building leaders and classroom teachers. For more than a year, district educators and leaders have conducted research visits to other STEM-focused and designated schools and academies, attended conferences, workshops and other STEM and project-based learning (PBL) oriented professional development (PD) across Ohio, in an effort to explore best practices in STEM education. During the research visits and PD, district teachers and leaders observed PBL in action, blended-learning, robotics integration, coding, makerspaces, student leadership, strategic career/academic pathways, effective use of technology as well as many other components of what makes for a deep, enriching, and STEM learning experience.

Noble Local School District Financial Information

Total Valuation	\$726,237,660
Agricultural	\$86,004,890
Residential	61,076,450
Class I Total	\$147,081,340
Commercial	\$2,373,620
Industrial	4,487,610
Mineral	59,815,890
Class II Total	\$66,667,120
Public Utility	\$512,479,200
Mills	
Inside	4.7
Outside	25.8
Appropriations (FY 2022)	
General Fund	\$25,828,403
Total All Funds	\$39,398,949
Receipts/General Fund (FY 2021)	
Local	\$17,588,037
State	\$5,619,410
Expenditures	
Per Student FY2021	\$19,765

District Demographics

Enrollment:	1,115 Students
Average Class Size K-4:	19 Students
Average Class Size 5-8:	25 Students
Average Class Size 9-12:	63 students TOTAL
Number of Employees:	
Certified Staff:	72
Classified Staff:	41
Administrators:	15

The Search

The Noble Local School District is seeking a qualified applicant for the position of Superintendent. The Board seeks an individual that is highly qualified in the following areas:

- A strong commitment to continuous improvement in all aspects of student development and achievement
- Must be innovative and a visionary to continue growth of current and future programs
- Must place emphasis on career pathways and workforce development
- Excellent verbal and written communication skills with the board, staff, parents, students and members of the community
- Ability to work effectively with employees and the public
- Must possess a high level of integrity and honesty
- A thorough knowledge of school law, negotiations, and public relations is preferred
- A sound knowledge of school finance and personnel management

Tentative Timetable

Posting of Search	March 7, 2022
Application Deadline	March 28, 2022
Interviews Begin	April 5, 2022
Decision Rendered	April 21, 2022
Contract Begins	No later than August 1, 2022

The Application Process

Nominations and applications by qualified candidates are encouraged.

Candidates are asked to submit:

- A letter emphasizing qualifications and reasons for interest;
- A completed application form which can be obtained on-line or from the Ohio Valley Educational Service Center upon request:
Phone: 740-439-3558
Website: www.ovesc.org
- An up-to-date resume;
- A copy of current Ohio Superintendent license/certificate;
- 3 current letters of reference from people who know the candidate in different capacities;
- Copy of credentials and transcripts.

Return application to

OHIO VALLEY EDUCATIONAL SERVICE CENTER

128 E 8th Street, Cambridge, Ohio 43725

ATTN: Dalton Summers

Direct Questions to:

Dalton Summers, Superintendent Ohio Valley ESC

dalton.summers@ovesc.org

Terms of

Employment and Compensation

The Board will provide a competitive salary package. The salary and benefits will be commensurate with the education and experience of the candidate.

Equal Opportunity Employer: The Ohio Valley ESC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities including employment opportunities.

Shenandoah High School Career & College Pathways



Agriculture/ Energy

Agriculture Pathways:

- Associate of Science- Technical Studies
- Agribusiness 12-point credential

Courses include: AFNR, Mechanical Principles, Animal Science, Plant Science, Livestock Selection, Environmental Science, Business Management for Ag

Potential Career Paths:

- Agribusiness / Environmental Services Management
- Agriculture Equipment Operator
- Ag Communications
- Farm labor
- Food Packaging
- Scientist
- Veterinarian



Medical/ Health

Medical Pathways:

- Associate of Science- Biology Concentration
- Medical Assisting Certificate

Courses include: Medical Terminology, Human Anatomy & Physiology, CPR, Biology, Chemistry, Medical Office

Potential Career Paths:

- LPN/ RN
- OT/ PT
- Physician
- Medical Assisting
- Phlebotomy
- Nurse Practitioner/ PA
- Medical Lab
- Medical Imaging



Manufacturing/ Engineering

Man/ Eng. Pathways:

- Pathways to Engineering (ZSC)
- Certified Production Technician 12-point Credential (MSSC)
- Plumbers & Pipefitters Pre-apprenticeship

Courses include: Welding, Manu. Tech, Indust. Tech, Adv. Manufacturing, Woods, Drone, Robotics, Arduino, Eng. Graphics, 3D Modeling

Potential Career Paths:

- Mechanical, Electrical, Chemical Engineering
- Occupational Health/ Safety
- Quality Control
- Production
- Maintenance
- Logistics



Zep Teacher Academy

Education Pathway:

- Associate of Science- Technical Studies
- Transfer to 4-yr. program

Courses include: Intro to Education, Intro to Special Ed., Tech for Educators, Child Development, Educational Psychology, Diversity in Education, School/Family/ Community

Potential Career Paths:

- Aide/ paraprofessional
- K-12 educator

Partner
Programs

Mideast Career &
Technology Center

Zane State College



Additional Information Regarding Noble Local School District:

Projects/Commitments/Programs for Students

1. Green Acres Farm—Currently Under Construction
2. Bus/Maintenance Facility—Planning Stages
3. STEM Designation—Information Below

NLSD has convened the STEAM Business Advisory Council as a way to engage and collaborate more deeply with existing and emerging partners. During the course of the Advisory Council meetings, SHS leaders have promoted and advocated for a curriculum that meets the needs of SHS students and the community, that is rigorous, deeply engaging and incorporates interdisciplinary STEM education into all areas of the building. A critical outcome or product from this group is the NLSD “Portrait of a Graduate” (POG) which has informed what attributes, knowledge and skills that partners and employers are looking for when recruiting and hiring. The POG has become pivotal to curriculum design, partnership development, career pathways identification and a host of other aspects that have significantly affected Shenandoah’s STEM education design and implementation. For example, from the POG, SHS has shifted the culture to promote innovation, entrepreneurialism, inquiry and collaboration by creating the school’s habits of mind:

- Collaboration
- Integrity
- Critical Thinking
- Perseverance

These are the skills and habits that partners are looking for in SHS graduates. Incidentally, these are the attributes that NLSD and SHS are looking for in current and potential teachers, particularly with a focus on project-based learning and STEM education. In addition, the STEAM Business Advisory Council worked with internal leaders to identify and refine economic and career pathways that are and will guide the deployment of STEM and authentic PBL throughout SHS and the District. Due to lack of high-density business and industry within the county and surrounding communities, it is difficult to identify a singular pathway that would both address regional economic needs as well as satisfy the diverse needs of students and the community. As a result, the Advisory Council identified the following pathways, with I.T. and “Energy” career/academic these flowing across the three (3) identified pathways:

- Agriculture/Environment
- Medical/Health
- Manufacturing/Engineering

The result of this work has been the progression toward a building and district-wide culture that focuses learning on developing relevant and meaningful project/problem-based learning (PBL) curriculum. In doing so, Noble Local promotes learning through a culture that supports adaptive environments, high-quality and responsive career pathways, and character education, that center on preparing all Shenandoah students for success today and for tomorrow.

