



TITLE: Behavior Therapist

QUALIFICATIONS:

1. Education: Minimum of Bachelor degree in Psychology, Social Science, Mental Health
2. Crisis Prevention Intervention certificate of completion
3. Annual recertification of CPI completion
4. Such alternative to the above qualifications as the OVESC Board find appropriate and acceptable.

RESPONSIBLE TO: Superintendent, or designee

FUNCTION: Works under the direction of the Masters Level Behavior Analyst and consults with the school's principal(s), classroom teachers, Intervention Specialists to increase positive student behaviors allowing students to learn at their optimal level.

RESPONSIBILITIES:

1. Implement the Behavior Intervention Plan for student(s) identified through the referral process as designed by the Board Certified Behavioral Analyst (BCBA)
2. Support the educational team in implementing behavior strategies to increase the success of the student(s) in their natural environment in order to facilitate the achievement of the educational goals of the student(s).
3. Provide recommendations to the educational team on individual and classroom strategies to increase student success per the direction of the BCBA.
4. Assist the Intervention Specialist in developing behavioral goals as outlined in the student's Individual Education Program.
5. Collects assessments, documents and records relating to Individual students.
6. Assist students who are transitioning from alternative programs, such as BCAP and the behavioral classrooms within the district or neighboring districts.
7. Follow standardized practices and methods and utilize resources that can be used to perform job responsibilities.
8. Foster positive community relations over time
9. Build trust and ongoing positive relationship with constituents
10. Perform the above and other related duties consistent with the scope and intent of the position with strict confidentiality
11. Such other duties as assigned by the OVESC Superintendent.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

1. Exhibit listening, patience, caring and empathy when relating to staff and community.
2. Effective oral and written communication with a high degree of accuracy
3. Organizes ideas, time, material and space with attention to details to accomplish goals and meet deadlines.
4. Maintain strict confidentiality
5. Works both independent and cooperatively, exercise judgment and creativity and willingness to work with others as a team
6. Works effectively under pressure from the public workload and employees
7. Proficient in basic computer skills; such as Excel, Powerpoint, Word, and Google classroom.



ADDITIONAL WORKING CONDITIONS:

1. Interaction with unruly children
2. Occasional exposure to blood, bodily fluids and tissue
3. Occasional requirement to travel
4. Occasional repetitive hand motion, e.g., computer keyboard, typing, calculator, writing
5. Regular requirement to sit, stand, walk, hear, see, read, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop
6. Requirement to lift, carry, push and pull various supplies and/or equipment up to a maximum of 50 pounds

TERMS OF EMPLOYMENT: To be determined by the Ohio Valley ESC Superintendent and Board.

EVALUATION: Performance will be evaluated with provisions of the OVESC's policy.

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position. I further certify that I have reviewed the most current copy of the Ohio Valley Educational Service Center Policy Manual.

EMPLOYEE SIGNATURE: _____ DATE: _____